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Working with communities to improve the quality of life for all in Argyll and Bute

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communityplanningpartnership

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26 October 2021

NOTICE OF MEETING

A meeting of the **BUTE AND COWAL COMMUNITY PLANNING GROUP** will be held via **MICROSOFT TEAMS** on **TUESDAY, 2 NOVEMBER 2021** at **10:00 AM**, which you are requested to attend.

BUSINESS

1. WELCOME AND APOLOGIES

2. DECLARATIONS OF INTEREST

3. MINUTES

- (a) Meeting of the Bute and Cowal Community Planning Group held on 17 August 2021 (Pages 3 - 8)

4. COMMUNITY PLANNING PARTNERSHIP MANAGEMENT COMMITTEE UPDATE

(Pages 9 - 12)

Report by Committee Manager

5. PARTNERS UPDATE

- (a) Scottish Fire and Rescue Service - Cowal, Isle of Bute and Dunoon - Q2 - 2021/22 (Pages 13 - 18)

Report by James Sullivan - Watch Commander, Scottish Fire and Rescue Service

- (b) Skills Development Scotland - Data Set for Young People in Argyll and Bute (Pages 19 - 36)

Presentation by Susan MacRae - Area Manager, Skills Development Scotland

- (c) Community Learning Service Update (Pages 37 - 38)

Update by Brian Smith - Community Learning Team Leader, Live Argyll

(d) Opportunity for verbal updates by Community Planning Partners

6. COMMUNITY LEARNING PARTNERSHIP PLAN (Pages 39 - 62)

Presentation by Alex Edmonstone - Active Schools And Sport Manager, Live Argyll

7. COMMUNITY FOCUS - ROTHESAY BOYS BRIGADE (Pages 63 - 90)

Presentation by Fiona Samuel – Rothesay Boys Brigade

8. FARMING UPDATE

Presentation by Lucy Sumsion - Argyll & the Islands Regional Manager, National Farmers Union Scotland (to follow)

9. CLIMATE CHANGE

Opportunity for updates on community based initiatives from Community Planning Partners

10. COVID-19 AND LONG-TERM COMMUNITY RESILIENCE

Discussion facilitated by Vice-Chair and Committee Manager

11. DATE OF NEXT MEETING

The next meeting will take place at 10.00am on Tuesday 1 February 2022

Bute and Cowal Community Planning Group

Charles Dixon-Spain (Vice-Chair) William Lynch (Chair)

Contact: Stuart Mclean, Committee Manager - 01436 658717

Adele Price-Williams, Senior Committee Assistant - 01546 604480

**MINUTES of MEETING of BUTE AND COWAL COMMUNITY PLANNING GROUP held via
MICROSOFT TEAMS
on TUESDAY, 17 AUGUST 2021**

Present: Willie Lynch – Dunoon Community Council (Chair)
Charles Dixon-Spain – Colglen Community Council (Vice-Chair)
Councillor Jean Moffat – Argyll and Bute Council
Councillor Liz McCabe – Argyll and Bute Council
Councillor Jim Anderson – Argyll and Bute Council
Councillor Audrey Forrest – Argyll and Bute Council
Councillor Alan Reid – Argyll and Bute Council
Stuart McLean – Committee Manager, Argyll and Bute Council
Rhona Grant – Community Learning & Development Officer, Argyll and Bute Council
Inspector John Forrest – Police Scotland
Laura Evans – Police Scotland
Susan MacRae – Area Manager, Skills Development Scotland
Faye Tudor – Local Centre Manager, University of Highlands and Islands
Robert MacIntyre – Bute Community Council
Ann Campbell – Dunoon Area Alliance
Sue Wallis - Volunteer Cowal South West Group
Jim Osborne – Bute Island Alliance
Megan Bonar – Dunoon Advertiser

1. WELCOME AND APOLOGIES

The Chair welcomed everyone to the virtual meeting of the Bute and Cowal Community Planning Group.

Apologies for absence were intimated on behalf of:

Councillor Bobby Good;
Councillor Jim Findlay;
Councillor Gordon Blair; and
Alastair MacGregor – Argyll Community Housing Association.

2. DECLARATIONS OF INTEREST

Councillor Jim Anderson declared a non-financial interest in relation to item 5 (c) Community Learning Service Update as a board member of Live Argyll. He remained in the meeting and took no part in the discussion at this item.

Councillor Audrey Forrest declared a non-financial interest in relation to item 5 (c) Community Learning Service Update as a board member of Live Argyll. She remained in the meeting and took no part in the discussion at this item.

3. MINUTES

(a) Meeting of the Bute and Cowal Community Planning Group held on 4 May 2021

The minutes of the Bute and Cowal Community Planning Group meeting held on

Tuesday 4 May 2021 were approved as a correct record.

4. COMMUNITY PLANNING PARTNERSHIP MANAGEMENT COMMITTEE UPDATE

The Group considered a briefing note which provided an overview of the discussion which took place at the Community Planning Partnership Management Committee meeting on 30 June 2021.

Decision

The Bute and Cowal Area Community Planning Group noted the briefing note.

(Reference: Briefing note by Committee Manager, dated 17 August 2021, submitted)

Councillor Jean Moffat joined the meeting during discussion of the forgoing item.

5. PARTNERS UPDATE

(a) Police Scotland

Police Inspector (PI) John Forrest introduced himself as the new Community Inspector taking over from PI Simon Shanks. He spoke to the submitted update which advised on key activities of Police Scotland which included personnel change, response to easing of lockdown restrictions, future planning regarding the upcoming COP26 Climate Change Conference in Glasgow in November 2021, fraud prevention, online child exploitation, road policing and bike marking.

Discussion focused on policing levels and local issues on Bute. The Group noted that there had been resource issues due to absences, however it was reported that a number of officers will shortly be returning, coupled with 3 new officers to be introduced by September will improve current staffing levels. PI Forrest agreed to meet with Ward 8 Councillors to discuss the situation further.

Laura Evans advised a 2 year pilot Suicide Bereavement Support scheme had been launched, in partnership with the Scottish Government. This service is for families and individuals, including children and young people who have been impacted by the loss of a loved one to suicide. Families and individuals bereaved since August 2020 can access the service. Miss Evans advised that further details would be circulated to the Group and would encourage partners to distribute this through their own social media channels and any other local mediums as appropriate.

Decision

The Bute and Cowal Area Community Planning Group considered and noted the information provided.

(Reference: Update by Police Inspector Mo Boyle – Police Scotland dated 17 August 2021, submitted)

(b) Dunoon Community Development Trust Update – July 2021

The Group considered an update from Ann Campbell, Dunoon Area Alliance in relation to the Dunoon Community Development Trust which had been set up, by a

group of local individuals concerned about the sustainable development of Dunoon and the surrounding area. Ann advised that the Trust will build on the endeavours of Dunoon Area Alliance, while focusing on community lead environmental and sustainability projects.

Confirmation was sought and received that officer bearers would be appointed at an AGM to be organised once membership was at the appropriate level.

Discussion focused on communicating with road and pathways users in relation to clarity around right of use by cyclists and/or pedestrians to ensure mutual respect and understanding. It was noted that the council were in the process of reviewing signage and PI Forrest confirmed he would alert officers to concerns raised and encourage them to engage with and advise cyclists as appropriate.

Decision

The Bute and Cowal Area Community Planning Group considered and noted the information provided.

(Reference: Update by Ann Campbell, Dunoon Area Alliance, dated July 2021, submitted)

(c) Community Learning Service Update

The Group considered an update from Argyll and Bute Council's Community Learning Service which detailed its transfer to LiveArgyll, the resumption of the Health and Wellbeing Project, delivery of the Enhanced Summer Programme and the ongoing development of the Community Learning and Development Plan for 21-24.

Decision

The Bute and Cowal Area Community Planning Group considered and noted the information provided.

(Reference: Update by Community Learning and Development Assistant, dated 17 August 2021, submitted)

(d) Argyll College - Brief Summary of Activity

The Group considered an update from Argyll College which continues to operate remotely and how they were able to support students during the pandemic to achieve success. Dr Tudor advised that college applications remain open with the exception of Access to Nursing and the PGDE in Primary/Secondary teaching, both of which are fully subscribed.

Decision

The Bute and Cowal Area Community Planning Group considered and noted the information provided.

(Reference: Update by Dr Faye Tudor - Learning Centre Manager, Argyll College, dated 17 August 2021, submitted)

(e) **Opportunity for verbal updates by Community Group Planning Partners**

Skills Development Scotland (SDS)

Susan MacRae advised that careers advisors were returning to schools to co-inside with the start of the new term. The Group noted that SDS continue to work closely with Department of Work and Pension to support school leavers into employment and that a report on school leavers and their destinations would be submitted at the next meeting.

6. ARDENCRAIG GARDENS

Jim Osbourne, Bute Island Alliance (BIA) confirmed that those interested in securing the long term future of Arden Craig Gardens have been in dialogue with Council Officers. These discussions led to the formation of Arden Craig Interest Group (AIG) who consequently organised a visitor survey which ran for 4 weeks. The survey asked for feedback on the long term aspirations for visitors to the gardens and generated over 1000 responses, AIG are now in the process of analysing the findings. The Group noted that preliminary findings suggest that revenue could be created by the introduction of an admission and membership/friends of society fee and the reopening of the café. As AIG is not yet constituted the BIA were managing donations received through restricted funds.

Decision

The Bute and Cowal Area Community Planning Group considered and noted the position.

7. CLIMATE CHANGE

(a) **Briefing Note: Climate Change Working Group - Involvement of Area Community Planning Groups**

Consideration was given by the Group to a briefing note which provided information on the aims of the Climate Change Working Group as was formed by the CPP Management Committee and explored how Area Community Planning Groups could become more involved.

It was noted that if the Working Group invited written submissions this might attract more considered and strategic suggestions.

Decision

The Bute and Cowal Area Community Planning Group;

1. discussed the information outlined in the briefing and suggested that the Climate Change Working Group explore the following topics:
 - the need to develop a horticulturally trained workforce;
 - the need to minimise the transportation of goods and services;
 - the part that Argyll and Bute can play in the hydrogen economy;
 - the need for suitable electric vehicle charging infrastructure; and
 - greater digital connectivity for all.
2. nominated Charles Dixon-Spain as a substitute to represent the Bute and Cowal

ACPG on the Working Group; and

3. put forward the Glendaruel and Colintrave polytunnels for inclusion within the ACT interactive map.

(Reference: Report by Committee Manager, dated 17 August 2021, submitted)

(b) **Fyne Futures**

The Group noted an update from Fyne Futures on how their activities are focused on reducing the Isle of Bute carbon footprint through provision of low carbon goods and services.

Decision

The Bute and Cowal Area Community Planning Group considered and noted the information provided.

(Reference: Update by Reenie Kennedy-Boyle - General Manager, Fyne Futures, dated 17 August 2021, submitted)

8. COVID-19 RESILIENCE

The Vice-Chair opened a discussion on covid-19 resilience advising that as lockdown measures are easing cognisance must be given to the continuing risk of new variants emerging. The Vice-Chair acknowledged the Councils recovery plan and reflected on the degree of uncertainty over the timings of the recovery.

Mr Dixon-Spain encouraged partners to consider how they could respond to future societal challenges at a micro-level to ensure resilience for our communities.

Decision

The Bute and Cowal Area Community Planning Group;

1. considered and noted the update; and
2. agreed that partners would submit any thoughts or ideas regarding how they could respond to future societal challenges to the Committee Manager to be pulled into a report to inform discussions at a future meeting.

9. DATE OF NEXT MEETING

The Group noted that the next meeting of the Bute and Cowal Area Community Planning Group would take place at 10.00am on Tuesday 2 November 2021.

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Argyll and Bute Community Planning Partnership**Bute and Cowal
Area Community Planning Group****2 November 2021**

Community Planning Partnership Management Committee Update

This briefing relates to the meeting of the Community Planning Partnership (CPP) Management Committee which was held on 29 September 2021. The briefing is for noting and relevant discussion.

Summary

The CPP Management Committee met on the 29th September 2021 with the meeting being held virtually given the current restrictions in place and in line with the Council's current approach.

This update provides an overview of the discussion which took place.

Reports which were discussed at the meeting can be found here [Browse meetings - Argyll and Bute Community Planning Partnership - Management Committee - Argyll and Bute Council \(argyll-bute.gov.uk\)](#)

HighlightsMatters Arising from Area Community Planning Groups

- An update was provided on the discussions which had taken place at all 4 Area Community Planning Groups which had been held in August 2021. The meetings had been well attended and there had been a variety of interesting presentations given.
- The Management Committee noted the detail on the climate change discussions and that this would be a standing item on agendas for all of the meetings going forward.
- The importance of attendance of key partners at the Area Groups was highlighted and noted by the Management Committee.
- An update on the position in regard to office bearer positions was noted by the Management Committee including the appointment of Ian Brodie as Chair of the MAKI ACP Group for a further 2 year term.

Cross Cutting Themes

Climate Change

Stan Philips provided an update on the work of the Climate Change Working Group (CCWG) with a short presentation. This highlighted the community projects that are currently ongoing across the area, adding that all partners will also have in place, and will be working on, their own decarbonisations plans. It was noted that the CCWG propose to develop an overarching strategy that will focus on mitigation, adaptation and awareness and asked for thoughts on how best to move that forward.

The Management Committee agreed that an audit of what work is happening across the area is required and noted that Partners should share their own plans and good practice. It was agreed that a meeting of the CCWG would be arranged to progress the audit and partners were asked to identify appropriate representatives to take part. A report will be provided to the next meeting of the Management Committee on the outcomes.

Child Poverty

Rona Gold provided highlights from the latest Child Poverty Planning Group meeting. It was noted that training on Convention of the Rights of the Child and child poverty for the Third Sector had taken place and was attended by a number of partners. An online module is also being looked at.

The Summer of Play programme was successfully delivered mainly by Council Education Services and Live Argyll and learning from this is being evaluated to inform future programmes.

The Challenge Poverty Week takes place between 4th and 10th October 2021. The group are also updating a Child Poverty webpage which will allow comments and interaction on the site through a dedicated mailbox.

Digital

Rona encouraged all partners to visit the [Connecting Scotland website](#) as this provides a comprehensive explanation of what Connecting Scotland is. The project is led by the Scottish Government and aims to get digitally excluded households online by the end of 2021. The deadline for applications to obtain a device is 5pm on Friday 12th November (details are in the website link). Connecting Scotland provides a comprehensive approach to tackle digital inclusion and work is ongoing to bring the work of the digital infrastructure group and the CLD partnership group together to better support Digital Inclusion.

Building Back Better (Communities)

Rona advised that the Building Back Better (Communities) group has started to review feedback that was received from communities at the height of the pandemic with a view to the delivery of an action plan. The group is meeting in early October and there is a good number of partners represented. A Building Back Better (Communities) post has been created and will be in place for 18 months to re-engage with community groups on the issues they face now and to support the group to address those issues. Recruitment for this will begin shortly.

Outcome 6

(a) Update on Public Safety Projects and Community Safety Partnership

The Committee heard from PC Laura Evans who submitted a report which highlighted the work of the Community Safety Partnership. She highlighted a number of initiatives which are being delivered including keeping children safe online. Friendship benches have been installed to support the work of the suicide prevention group. Laura also provided some detailed information on incidence of fraud across the area and highlighted the use of call blockers as an effective deterrent. Funding for call blockers is available and referrals can be made via Laura.

(b) Water Safety Awareness

Albert Bruce from Scottish Fire and Rescue provided the Committee with an overview of water safety, highlighting that in the last 5 years there have been over 90 water related deaths in Scotland (compared to 160 on the roads). It was noted that Water Safety needs a partnership approach across all areas and it should be considered as a year round matter and not just a summer issue. Albert advised that a review of all water accidents will take place to identify local and national actions that are needed and encouraged all partners to support the delivery of those actions to ensure a co-ordinated approach can be in place for next year.

Outcome 5

(a) Public Health Annual Report for Argyll and Bute

Alison McGrory provided an overview of the Public Health Annual Report, noting that the bulk of the work carried out last year was around COVID and included lots of partnership working.

(b) A National Care Service for Scotland Consultation - Presentation and Discussion

The Committee heard a presentation from Pippa Milne and Fiona Davies around the current consultation on the National Care Service for Scotland. Detailed information was provided and discussed by those in attendance. The key issue of remote rural challenges was highlighted. It was agreed that a response would be submitted on behalf of the CPP and that a sub group would be formed to agree a response in time for the deadline of 2 November 2021.

Outcome 1

ARGYLL AND BUTE EMPLOYABILITY PARTNERSHIP (ABEP) TERMS OF REFERENCE AND IMPROVEMENT ACTION PLAN

Ishabel Bremner provided the Committee with an update on the Argyll and Bute Employability Partnership and sought agreement of Terms of Reference and an Improvement Action Plan. It was noted that regular updates would be provided to the Management Committee on the progress of the Partnership.

AOCB

(a) Staff Recruitment and Retention

Morag Goodfellow and Anthony Standing advised that when engaging with the business community there is consistent strong feedback on concerns around staff availability and retention. Following discussion it was agreed to set up a Short Life Working Group to look at the issues of recruitment and retention with a report to the next meeting of the Management Committee.

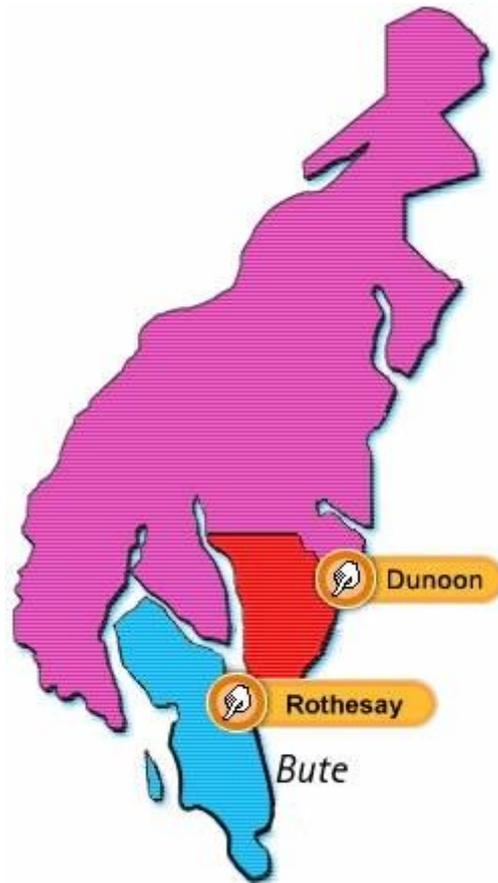
For further information, please contact:

Shona Barton, Committee Manager, Argyll and Bute Council (01436) 657605

Shona.barton@argyll-bute.gov.uk



Cowal, Isle of Bute and Dunoon Q2 - 2021/22



C – Cowal D – Dunoon IofB – Isle of Bute

Incidents	C 20/21	D 20/21	IofB 20/21	Total 20/21	C 21/22	D 21/22	IofB 21/22	Total 21/22	=/-
Total	46	28	35	109	41	31	44	116	+7
Fire Fatalities	0	0	0	0	0	0	0	0	0
Non-Fatal Fire Casualties	0	0	0	0	0	1	0	1	+1
Accidental Dwelling Fires	3	1	0	4	0	3	1	4	0
7KPI's									
Deliberate Fires	1	1	0	2	2	3	0	5	+3
Accidental Fire	6	1	4	11	6	7	5	18	+7
Fatal and Non-fatal fire casualties	0	0	0	0	0	1	0	1	+1
Non-Domestic fires	0	0	0	0	1	1	0	2	+2
Special services incidents	9	6	3	18	3	5	10	18	0
RTC Casualties	1	0	0	1	1	0	0	1	0
False alarms	30	20	28	78	30	16	29	75	-3

INCIDENTS OF NOTE**Cowal****Fires**

05/07/2021	STEWART ST, KIRN	Small refuse
19/07/2021	SANDBANK	Large refuse
04/08/2021	Colintravie	Grassland
04/08/2021	DUNOON	Flat
05/08/2021	Tighnabruaich	Grassland
29/08/2021	B828 Lochgoilhead	Car
04/09/2021	Lochgoilhead	Car
08/09/2021	SANDBANK	Recycling

Special Services

01/07/2021	Shoreline at Lochgoilhead	Water Rescue
30/07/2021	Glendaruel	RTC
05/08/2021	A815, STRACHUR	No action

Dunoon**Fires**

16/07/2021	KIRN, DUNOON	Dwelling
20/07/2021	JOHN ST, DUNOON	Dwelling
26/07/2021	HILL ST	Grassland
26/07/2021	INNELLAN	Grassland
29/07/2021	DUNOON,	Loose refuse
03/08/2021	DUNOON	Agricultural
11/08/2021	MARSHALL CRT, DUNOON	Dwelling
20/08/2021	ARGYLL ST, DUNOON	Retail
08/09/2021	INNELLAN	Car
30/09/2021	LOCH STRIVEN	Car

Special Services

04/07/2021	SHORE RD, INNELLAN	Effecting entry
10/07/2021	JOHN ST, DUNOON	No action
27/07/2021	HILL ST, DUNOON	Effecting entry
09/08/2021	JOHN ST, DUNOON	Flooding
03/09/2021	BULLWOOD RD, INNELLAN	Release of persons

Isle of Bute**Fires**

01/07/2021	Ballochgoy Road	Grassland
02/07/2021	Skeoch Woods	Grassland
14/07/2021	KINGARTH	Grassland
15/08/2021	ROTHESAY MARINA	Boat
21/08/2021	BUTE ESTATE	Dwelling

Special Services

03/07/2021	Kingarth	Assist other agencies
16/07/2021	ROTHESAY	Lift Release
03/08/2021	HIGH ST, ROTHESAY	Assist other agencies
04/08/2021	ROTHESAY	Assist other agencies
09/08/2021	HIGH ST, ROTHESAY	Assist other agencies
23/08/2021	HIGH ST, ROTHESAY	Effecting entry
05/09/2021	COLUMSHILL ST, ROTHESAY	Effecting entry
17/09/2021	WAVERLEY AVE, ROTHESAY	Medical Incident
19/09/2021	BISHOP TERR	Assist other agencies
29/09/2021	Unrecorded Address	Assist other agencies

Community Safety Activity

Q2 Home Fire Safety Visits		
Station	Home Fire Safety Visits	High Risk Visits
Dunoon	42	17
Rothesay	6	3
Tighnabraich	1	1
Strachur	2	1
Colintraive	2	1
TOTAL	53	23

Continued delivery of HFSV's to provide guidance and smoke detection to those most at risk from fire.

Attend the MARAC and support those affected by domestic violence

Providing support to schools with regards Water Safety and Bonfire/Firework presentations

Covid Testing from Dunoon and Rothesay Community Fire Stations

Promote Water Safety Awareness with Partner Agencies

New SD Legislation



For information on the new detector standard that will be introduced in Scotland from February 2022:

Open the camera on your phone and fit the below QR code onto the screen. A link to the Scottish Government information will pop up on the screen



[www.Fire and smoke alarms: changes to the law - gov.scot \(www.gov.scot\)](http://www.gov.scot)

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DATA SET FOR YOUNG PEOPLE IN ARGYLL & BUTE

SUSAN MACRAE – AREA MANAGER, SKILLS DEVELOPMENT SCOTLAND

IN AN EFFORT TO
STREAMLINE AND
SIMPLIFY THE
REPORTING
LANDSCAPE WE
HAVE 2 MAIN
PUBLICATIONS

- **Scottish Government Initial School Leaver Destinations** - Snap shot first Monday in October of every school leaver in Scotland, published on Scottish Government website and their Insight Platform [Link to SG Publication here](#)
- **Annual Participation Measure** - providing a picture of 16 to 19-year-olds in Scotland who were participating in education, training or employment between 1 April 2020 and 31 March 2021. Published on Skills Development Scotland [Link to APM here](#)



School Leaver Destinations & Insight

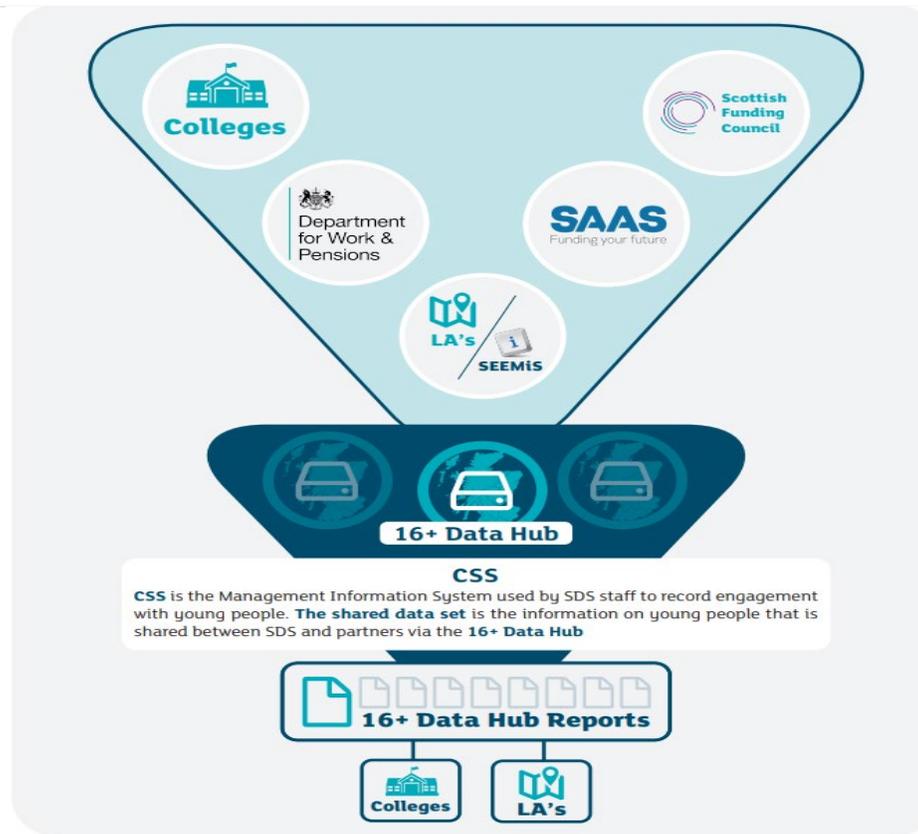
Prior to the Annual Participation Measure, School Leaver Destination Statistics were produced using different methodologies for multiple publications.

In an effort to 'simplify' and 'streamline' the reporting landscape, the Scottish Government are now solely responsible for publishing School Leaver Destinations.

Skills Development Scotland will no longer produce School Leaver Destinations, but will focus on the Annual Participation Measure.

In managing the Opportunities for All shared dataset, Skills Development Scotland supplies individual level data on the destinations of school leavers to the Scottish Government. This is used to populate **Insight**, which is used by schools to access their school leaver destination statistics and other data used for benchmarking; and **Parentzone**, where this information is available to parents and the general public. The Scottish Government also produce a short statistical publication on initial school leaver destinations.

DATA HUB



COHORT NUMBERS

* 2020/21 STILL TO BE
CONFIRMED BUT ROUGH
GUIDE



DESTINATION GROUPINGS



Table L2.1. Percentage of school leavers by initial destination and local authority, 2009/10 to 2019/20

Notes:

Scotland total includes grant-maintained schools.

In April 2011, the Scottish Government rolled out the use of Activity Agreements.

For 2018/19 onwards, support previously recorded as Activity Agreements is recorded in the Training category. For more information see section 7.3 of the main publication.

For information on how the coronavirus (COVID-19) pandemic has affected these statistics, see section 1.1 of the main publication.

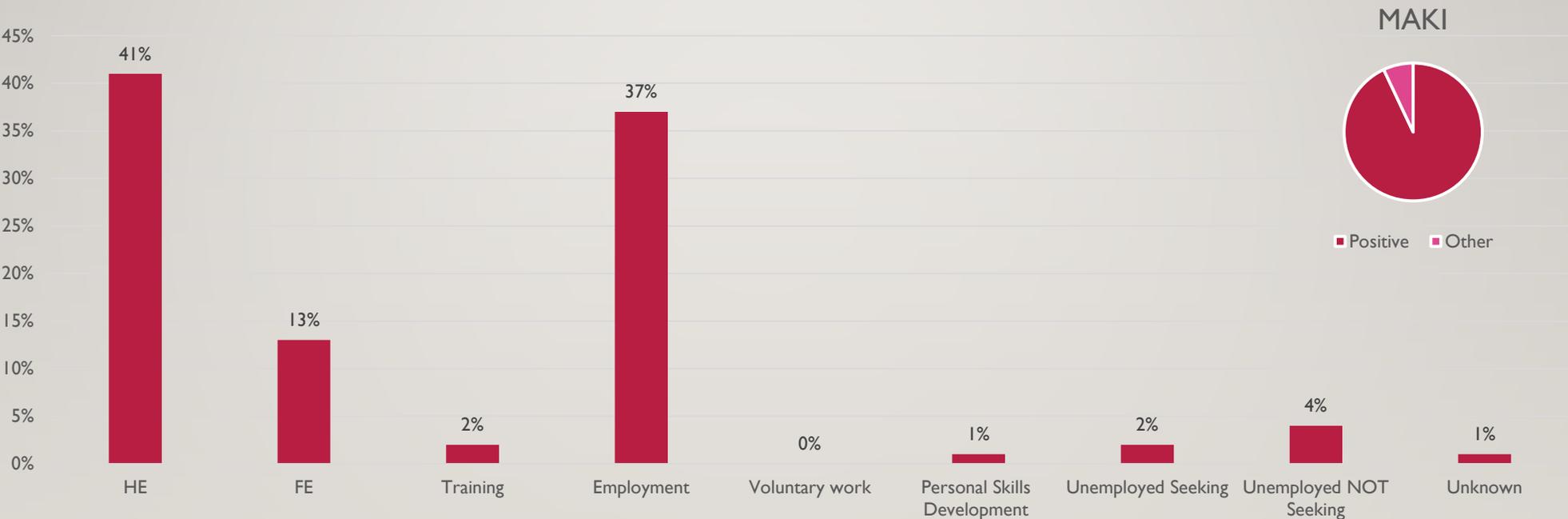
Year	LA code	LA Name	Number of leavers	Positive Destination	Higher Education	Further Education	Training	Employment	Voluntary Work	Activity Agreement	Personal Skills Development	Unemployed Seeking	Unemployed Not Seeking	Unknown
2019/20	130	Argyll & Bute	704	92.3	42.9	17.2	2.8	28.8	*	n/a	*	3.7	*	*
2018/19	130	Argyll & Bute	838	94.6	39.3	17.8	2.3	34.6	0.7	n/a	-	3.5	*	*
2017/18	130	Argyll & Bute	802	95.0	40.6	20.1	1.9	31.7	0.7	-	-	3.0	*	*
2016/17	130	Argyll & Bute	862	94.8	40.8	18.0	2.9	32.1	*	*	*	3.1	*	*
2015/16	130	Argyll & Bute	907	92.9	40.8	19.1	1.1	31.0	*	*	*	5.4	1.7	-

ARGYLL & BUTE – THE STORY SO FAR.....

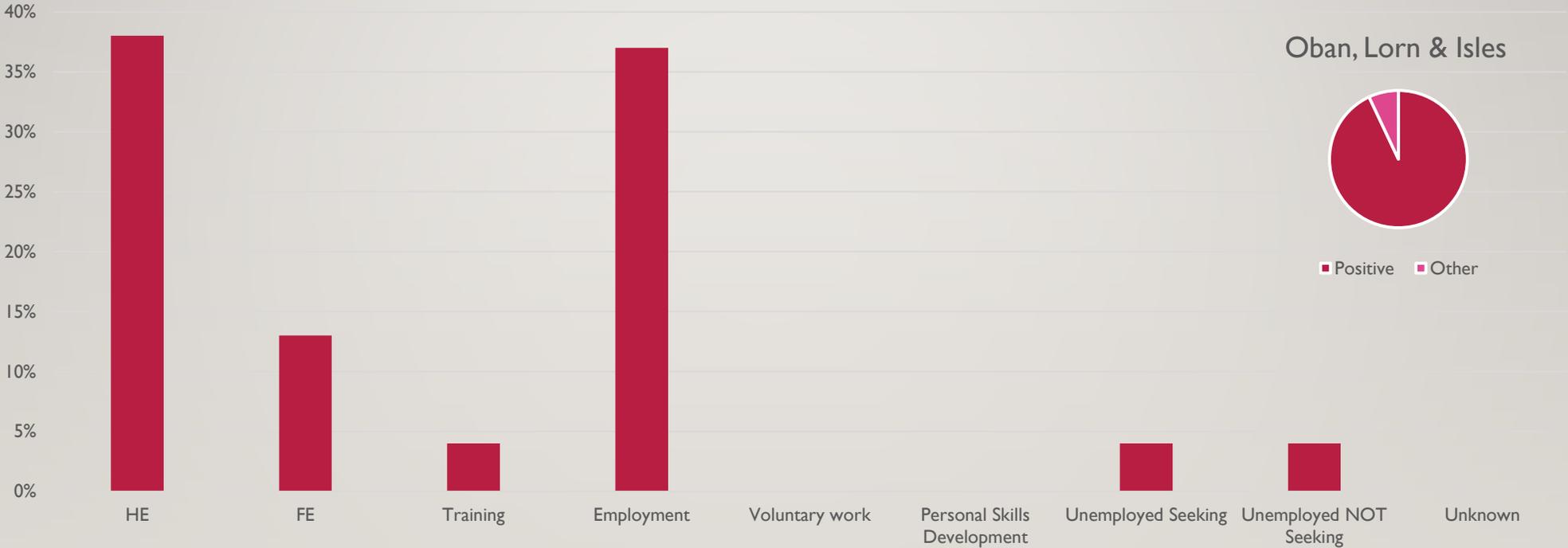
ARGYLL & BUTE, STORY SO FAR, LOCAL LEVELS



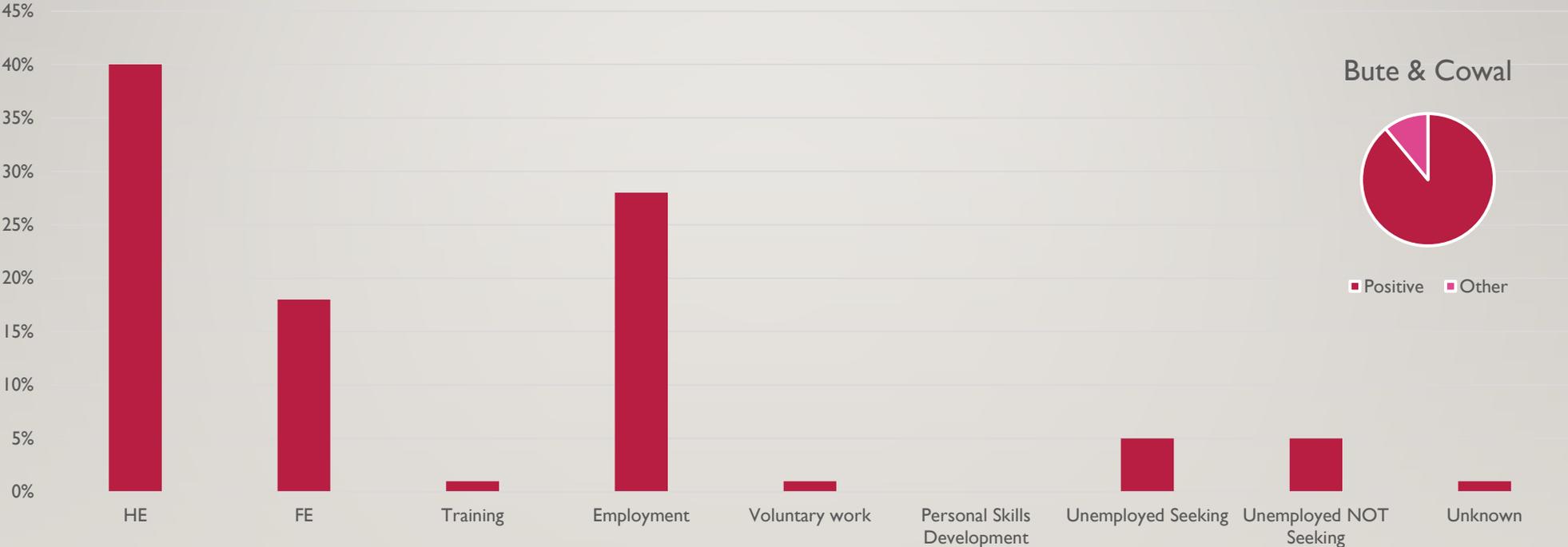
MAKI CPP AREA



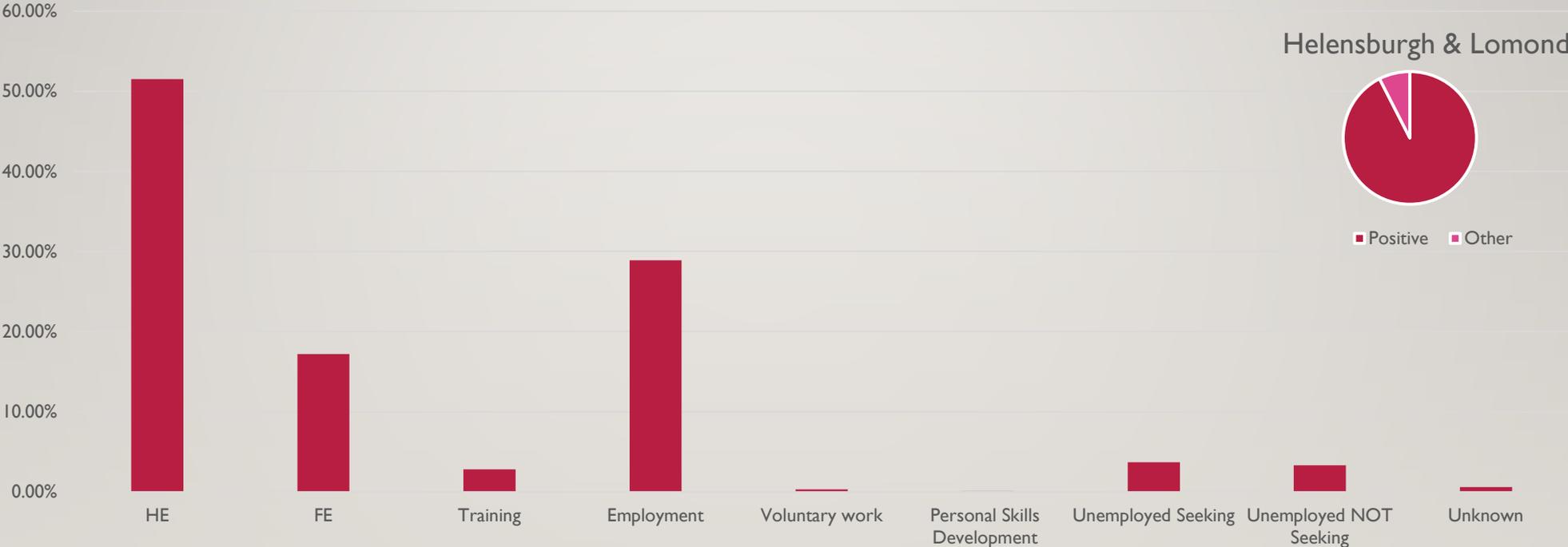
OBAN, LORN & ISLES CPP AREA



BUTE & COWAL CPP AREA



HELENSBURGH & LOMOND CPP AREA



ARGYLL & BUTE COMPARISON





The Annual Participation Measure

The combined data set, held on CSS, is used to produce the **Annual Participation Measure**. A statistical publication showing the “participation” of the 16-19 age group across an entire year, at a national and local authority level.

School Leaver Destinations

Annual Participation Measure

Participation Measure

Informs the National Performance Indicator “to increase the proportion of young people in learning, training and work”

Methodology

The **Annual Participation Measure** measures the Status of a young person across an entire year (1st April – 31st March). Each status is allocated to one of three high level classifications, and the one with the greatest number of days is taken as their Annual Participation Measure status:

Participating

Not Participating

Unconfirmed

Continues terminology move from “destinations” to “participation”

School Leaver Destinations reported only on school leavers, approx. **55,000** young people



Participating

Not Participating

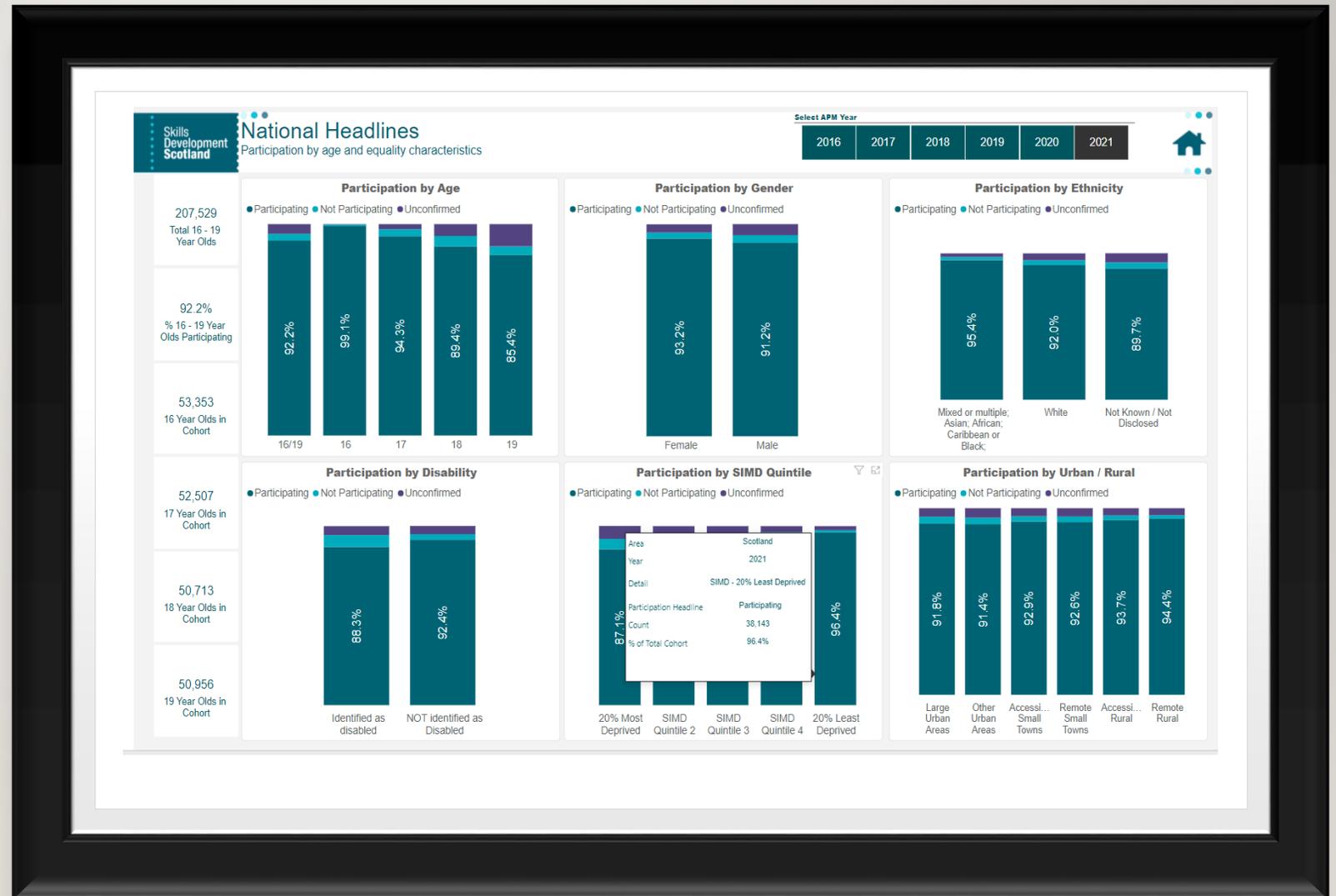
Participating

Overall Status = Participating

The Participation Measure considers the entire 16-19 age cohort, approx. **200,000** young people

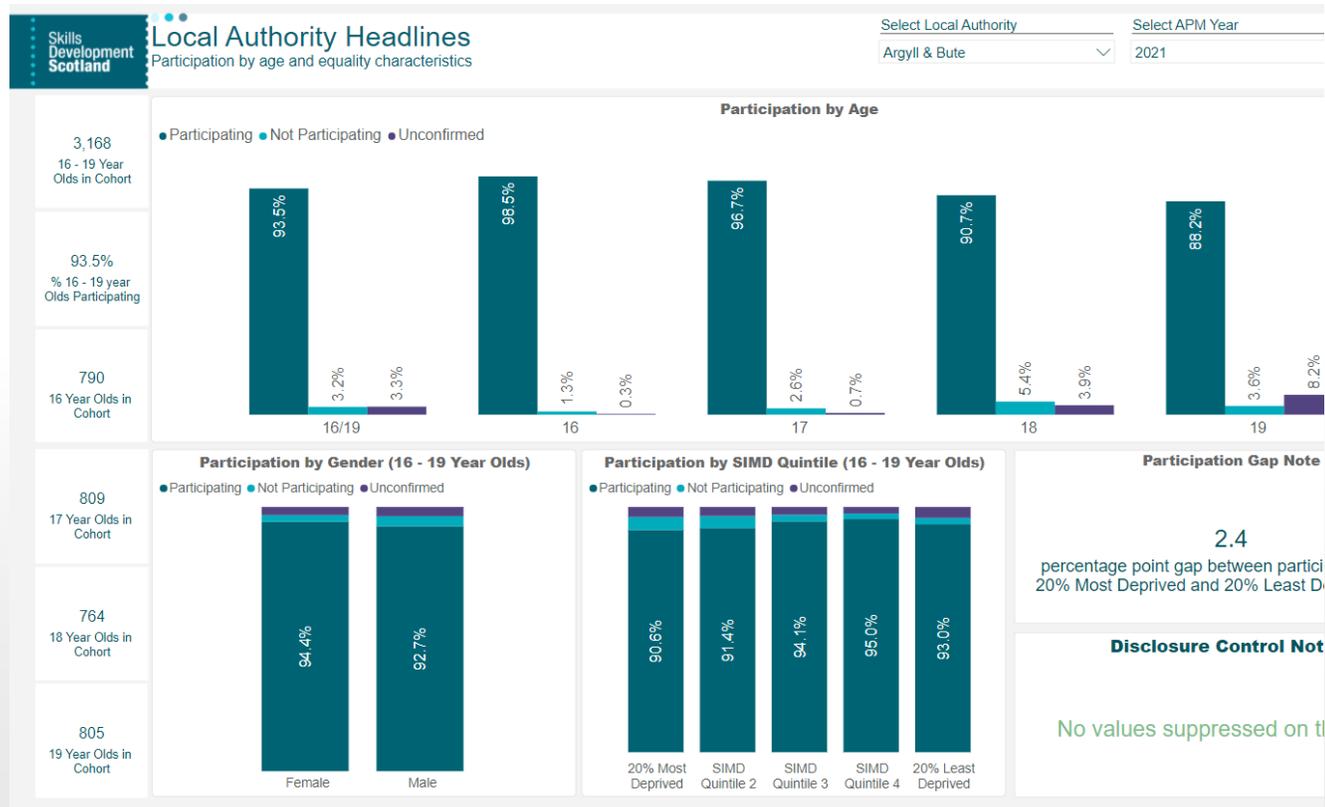
ANNUAL PARTICIPATION MEASURE SCOTLAND

[LINK TO APM HERE](#)



ANNUAL PARTICIPATION MEASURE ARGYLL & BUTE

[LINK TO APM HERE](#)



CURRENT TRENDS – NEXT DATA SET DUE FEB 22

**Smaller
leaver cohort**

**Higher
number of
unknowns**

QUESTIONS





Community Learning Service update

Be inspired, be you!

Community Learning Services.

We have made some changes within our Service Team and have moved back to Thematic remits for Adult Learning and Youth Services Work.

In each of our areas we now have Community Learning Workers who will have responsibilities in developing Youth Work and Adult Learning and who will lead on driving these remits within their own local areas.

Our workers will continue to engage and work with both Partners and Learners to establish and deliver/support provision around identified needs and collective Partnership working. This will be in accordance with new CLD Strategic Plan 2021 – 2024 around the priorities and needs of: Digital Skills, Poverty, Core Skills for learning, life and work, Health and Wellbeing and Your Voice and will be reflected in our New Cluster Plans for both Adult Learning and Youth Service work which are currently being worked on under our new position within LiveArgyll.

Below are the contact details for the Community Learning Workers (CLW) for each of the areas and remits please note we are currently in the process of filling a couple of positions .

Area	Remit	CLW	Contact	Email
Bute	Adult	David Hagerty	01700 801088	David.Hagerty@liveargyll.co.uk
Bute	Youth	Shona Edwards	01700501335	Shona.Edwards@argyll-bute.gov.uk
Cowal	Adult	Vicky Laing-Davis	01369 708453	Victoria.Laing-Davis@liveargyll.co.uk
Cowal	Youth	Ann Kennovin	01700501368	Ann.Kennovin@liveargyll.co.uk
Helensburgh	Adult	Eileen Kay	01436658743	Eileen.Kay@liveargyll.co.uk
Helensburgh	Youth	Thomas Guy-Conroy	01436658817	Thomas.Guy-Conroy@liveargyll.co.uk
Kintyre	Adult	Dawn Park	01586 555288	Dawn.Park@liveargyll.co.uk
Kintyre	Youth	Jamie Titterton	01546604819	Jamie.Titterton@liveargyll.co.uk
Mid Argyll	Adult	Linda Tough	01546604659	Linda.Tough@liveargyll.co.uk
Mid Argyll	Youth	TBC		
Oban	Adult	Maureen Evans	01631 567975	Maureen.Evans@liveargyll.co.uk
Oban	Youth	Scott Douglas	01631567977	Scott.Douglas@liveargyll.co.uk

Team Leaders	Remits	Contact	email
Brian Smith	Youth Services		Brian.Smith@liveargyll.co.uk
Rhona Grant	Adult Learning		Rhona.grant@liveargyll.co.uk

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Argyll and Bute Community Planning Partnership

Bute and Cowal Area Community Planning Group

2nd November 2021



Community Learning Partnership Plan

Summary

This report updates the Area Community Planning Group on the development of the Community Learning and Development (CLD) Strategic Plan for 2021-2024.

The CLD Strategic Guidance for Community Planning Partnerships (2012) set out expectations on Community Planning Partnerships (CPP) to use CLD approaches to public service reform and to develop a clear framework for the planning and delivery of CLD by the Local Authority and partners.

The CLD Regulations of 2013 requires a three year partnership plan for CLD to be developed by the Education Authority. This new plan was approved by the Community Services Committee in August 2021 and will be implemented by the Argyll and Bute CLD Strategic Partnership. Progress will be reported to the Community Services Committee, CPP Outcome 3 Group and Area Community Planning Groups.

Community Learning and Development or CLD is a field of professional practice to empower people of all ages to work individually or collectively to make positive changes in their lives, and in their communities, through learning, personal development and active citizenship.

A new multi - agency strategic CLD Partnership has been established involving key partners across the sector, with a clear remit and governance structure in place.

Area Community Planning Members are invited to:-

- Note the content of the new plan and acknowledge the clear synergy between the identified CLD priorities and those of the CPP.
- Recognise the importance of community capacity building support and the need for partners to focus CLD activity on the most disadvantaged communities.
- Identify areas from the action plan where partners can work effectively together at local level to support learners and communities as part of COVID-19 recovery.

1. Purpose

This report provides Area Community Planning group members with a brief update following the approval of the new Argyll and Bute CLD Strategic Partnership Plan for 2021-2024.

2. Recommendations

Members are invited to:-

- Note the content of the new plan and acknowledge clear synergy between the identified CLD priorities and those of the CPP.
- Recognise the importance of community capacity building support and the need for partners to focus CLD activity on the most disadvantaged communities.
- Identify any areas from the action plan where partners can work effectively together at local level to support learners and communities as part of COVID-19 recovery.

3. Background

The CLD Strategic Guidance for Community Planning Partnerships (2012) set out expectations on Community Planning Partnerships (CPP) to use CLD approaches to public service reform and to develop a clear framework for the planning and delivery of CLD by the Local Authority and partners.

The CLD Regulations of 2013 requires a three year partnership plan for CLD to be developed by the Education Authority. This new plan was approved by the Community Services Committee in August 2021 and will be implemented by the Argyll and Bute CLD Strategic Partnership. Progress will be reported to the Community Services Committee, CPP Outcome 3 Group and Area Community Planning Groups.

Community Learning and Development or CLD is a field of professional practice to empower people of all ages to work individually or collectively to make positive changes in their lives, and in their communities, through learning, personal development and active citizenship.

4. Detail

The Strategic Guidance defines the purpose of CLD as:

- 1) Improved life chances for people of all ages, through learning, personal development and active citizenship
- 2) Stronger, more resilient, supportive, influential and inclusive communities

CLD is defined as an approach that is used by a range of partners. CLD Learning providers should meet the outcomes above through:

- community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers);
- youth work, family learning and other early intervention work with children, young people and families; community-based adult learning, including adult literacies and English for speakers of other languages (ESOL);
- volunteer development; learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders; learning support and guidance in the community.

The partnership consulted with some 700+ learners and wider community groups to establish what they consider to be the most important priorities for CLD in the area. This exercise included a survey and focus groups targeting specific learners and target groups. Given the challenge undertaking a consultation during the pandemic and the support required for many learners, further face to face consultation will take place in year one of the plan and the action plan will be updated to emerging local needs are being met.

CLD needs in Argyll and Bute have been carefully considered and grouped under 6 key themes:

- Digital skills
- Core skills for learning, life and work
- Health and wellbeing
- Your voice
- The learner offer
- Improve how we work as a partnership

The partnership recognises the importance of ensuring organisations within the sector work together, sharing expertise, manpower and resources to reduce inequalities and support those who need it the most coming out of the pandemic.

The action plan sets out our shared priorities for the next three years to improve outcomes for individuals and communities across Argyll and Bute.

The partnership will monitor progress and undertake a self-evaluation each year. Progress on performance will be reported to the Community Services Committee, the Community Planning Partnership and Area Community Planning Groups.

The most recent inspection by Education Scotland of the CLD Service in Argyll and Bute took place in 2019 with a subsequent follow up visit in 2020. Key lessons have been learned and focus given to these areas over the duration of the new plan. An HMle follow up visit is planned for 10th and 11th November 2021.

5. Conclusions

The new CLD Strategic Plan (appendix A) sets out how the CLD Partnership will support the needs of our learners and communities over the next 3 years. Opportunities exist both at local and strategic level for partners to collaborate and share resources and manpower for the benefit of our communities.

6. SOA Outcomes

3. Education, skills and training maximises opportunities for all
4. Children and young people have the best possible start
5. People live active, healthier and independent lives
6. People live in safer and stronger communities

For further information please contact:

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Email: Nicola.Hackett@liveargyll.co.uk
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Argyll and Bute
Community Learning &
Development (CLD)

STRATEGIC PARTNERSHIP PLAN

2021-2024



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Foreword

I am very pleased to introduce the Argyll and Bute Community Learning and Development (CLD) Strategic Partnership Plan for 2021-2024.

Since the last plan was published, young people and the wider community have been working tirelessly to defend and protect their human rights. In this time, we have seen the COVID-19 pandemic come about which has challenged, at some point every young person's rights, notably the situation which faced those in education. Life was not as we knew it and everyone had to adapt.

Thanks to the dedication of CLD workers and partners, services were able to continue and young people have kept up their amazing work. For instance in March of 2021, the UNCRC Incorporation (Scotland) Bill passed through the Scottish Parliament with unilateral backing. That is a significant achievement that every young person and activist had a role to play in.

As we recover from COVID-19, CLD has a huge role to play in this by supporting and empowering the community by providing programmes of training and resources as well as building skills, increasing community empowerment and more. The pandemic has proven that things can be done differently and as we emerge

from the pandemic, this must be reflected on to change and improve the way we do things. Also as we do this, it's really important we all work together to build the best service we possibly can that delivers for every person in our community.

CLD is enormously powerful. Every two years, the service supports the election and training of three MSYPs, a position I am very honoured to hold. Not only that, throughout the two year term the team work hard to support MSYPs and help us to engage with the community through consultation, youth groups and more. Speaking personally, being an MSYP supported by the Argyll and Bute community learning team has boosted my confidence, communication skills and has allowed me the platform to speak up about the issues that matter most to young people. However, it's not just MSYPs that CLD partners equip these skills with, it's every young person they work with, from those involved in youth forums to other participatory youth and community empowerment groups. The power of youth participation and engagement must never be underestimated and it is up to organisations to meaningfully engage young people and the communities in any decision they take that will affect us.

Following extensive data analysis



and consultation with stakeholders, the partnership identified six key themes to focus on for the lifespan of this plan. There are strong links to CPP priorities and they take into account wider strategic plans and emerging priorities across Argyll and Bute:

1. Digital skills
2. Core skills for learning, life and work
3. Health and wellbeing
4. Your voice
5. The learner offer
6. Improve how we work as a partnership

I am looking forward to seeing how CLD evolves over the next three years, looking at the important role CLD plays in support by COVID-19 recovery, ensuring the workforce has the necessary skills to support communities, empowering young people and ensuring our rights are protected. I am keen for this plan to be a 'live' document that will change and adapt to the needs of the community between now and 2024.

As I have always said, **'youth and community work changes lives'**

Cameron Garrett, Argyll and Bute MSYP, Convener of the Education and Lifelong Learning Committee and MSYP of the Year 2021

Introduction to CLD

Community Learning and Development (CLD) is a method of working with groups and individuals of all ages to engage in learning, personal development and active citizenship.

The Scottish Government's National Performance Framework clearly defines the specific focus of Community Learning by partners which should be to:

Improve life chances for people of all ages, including young people in particular through learning, personal development and active citizenship.

Create stronger, more resilient, supportive, influential and inclusive communities.



Support is focused on disadvantaged or vulnerable individuals or groups with the aim of bringing about change in their lives and communities. The term refers to a distinctive process of engagement and support with content that is negotiated with learners.

CLD activity has a strong focus on early intervention, prevention, tackling inequalities and includes the following:

- Community Development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers);
- Youth work, family learning and other early intervention work with children, young people and families;
- Community Based Adult Learning including Adult Literacies and English for Speakers of Other Languages (ESOL);
- Learning for disadvantaged and vulnerable groups and individuals, for example people with disabilities, have care leaving experience or have a history of offending.
- Volunteer development
- Learning support and guidance in the community

The Community Learning & Development (Scotland) Regulations 2013 place a statutory requirement on local authorities to publish a plan every 3 years' outlining how it will co-ordinate and secure "adequate and efficient" Community Learning & Development (CLD) provision with other sector partners. Whilst Argyll and Bute Council are required by legislation to lead on meeting the requirements of the CLD Regulations, it is important to note that partners must also be meaningfully involved, taking collective ownership and responsibility to produce, implement and review the CLD Plan.

The newly formed Argyll and Bute Community Learning and Development Partnership will:

- Have clear roles and responsibilities of partners
- Plan effectively together
- Use data and learner feedback to shape priorities, identify gaps, trends, avoid duplication and maximise resources
- Raise the profile of the work of CLD and share good practice

Our Area

What we know about Argyll and Bute and our communities (as of June 2021)



690,964 hectares

spread across the second largest local authority area in Scotland with 23 inhabited islands



5.9% from 2018 to 2028, the population is projected to decrease from 86,260 to 83,796. This is a decrease of 5.9%



One in five of the population is aged between 0 and 19 years



The distance between main settlements and use of ferry services creates challenges in terms of reliability, time and the cost of travel



86 schools

there are ten secondary schools, seventy five primary schools and one school for pupils with complex additional needs in Argyll and Bute



32.8% of employee jobs in Argyll and Bute are in public administration, education and health compared to 29.8% for Scotland



£553 is the average gross weekly pay for full-time workers living in Argyll and Bute which is lower than the Scotland average of £595 with larger gap for female workers



4.7% of the working age population is claiming unemployment benefits with the 25-49 age bracket most impacted by the pandemic

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Estimated **20%** of children Argyll and Bute are living in poverty but the impact of Covid-19 has further impacted on families and communities, increasing the risk of poverty



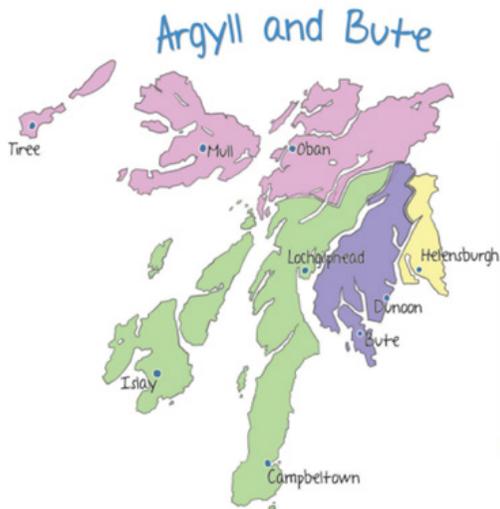
Thirteen data zones in Argyll and Bute are included in the 20% most overall deprived data zones in Scotland



990+ people in Argyll and Bute registered to volunteer as part of the Caring for People Covid-19 community response

Services are directed through four main areas:

- Helensburgh and Lomond
- Mid Argyll, Kintyre and Islay
- Oban, Lorn and the Isles
- Bute and Cowal



Population

- Total population 85,900 (2020)
- Male 42,700
- Female 43,100
- 25% of population is 65+
- Under 18 years population 14,566

(Source: NOMIS official labour market statistics 2020)



In 2020 Argyll and Bute Schools were above the current national performance in Scottish Qualifications Authority (SQA) examinations in all four of the national measures; National 4, National 5, Higher and Advanced Higher.

Course	17/18 (A-C)			18/19 (A-C)			19/20 (A-C)		
	A&B Attainment %	National Attainment %	Difference %	A&B Attainment %	National Attainment %	Difference %	A&B Attainment %	National Attainment %	Difference %
Nat 4	100%	91%	8.90%	100%	89%	11.5%	100%	90.9%	9.1%
Nat 5	79.86%	77.40%	2.46%	79.43%	78.20%	1.2%	91.45%	88.9%	2.5%
Higher	78.79%	76.80%	1.99%	73.19%	74.80%	-1.6%	90.45%	89.2%	1.3%
Adv H	81.90%	80.50%	1.40%	75.68%	79.40%	-3.7%	95.70%	93.1%	2.6%

New CLD Partnership

Vision, Structure and Governance

Our Vision

"Working together to improve lives across Argyll and Bute by empowering individuals and communities to lead sustainable, fulfilling and happy lives through continuous learning, cooperative problem solving and removing barriers to engagement, health and wellbeing."

Values

The CLD Partnership has adopted the principles, values, ethics and competencies set out by the CLD Standards Council for Scotland. The principles that underpin CLD practice are:

Empowerment - increasing the ability of individuals and groups to influence matters affecting them and their communities;

Participation - supporting people to take part in decision making;

Inclusion, equality of opportunity and anti-discrimination - recognising some people need additional support to overcome the barriers they face;

Self – determination - supporting the right of people to make their own choices

Partnership - ensuring resources and the range of skills and capabilities available are used effectively

The newly formed CLD Partnership will take a leading role in:

- Being responsible for the development implementation, monitoring and reporting of the Argyll and Bute CLD Plan. This will include the appropriate risk management and mitigations given manpower and resources available.
- Ensuring strategic priorities are aligned to key local and national plans and ensure there is no duplication of work

- Sharing and analysing data and identifying gaps to inform planning and decision making
- Fostering collaboration and where possible sharing resources across the partnership
- Putting in place delivery/workstream group arrangements to ensure effective implementation at operational and local level, taking into account geographical variations/needs.
- Evaluating and reviewing the CLD plan on a regular basis, taking into account changing learner needs and ensure a culture of self-evaluation and improvement.
- Communicating the work of the partnership to key partners, raising the profile of the work of the partnership and sharing and celebrating key successes.
- Identifying and sharing examples of good practice
- Contributing to Education Scotland CLD inspections and other appropriate CLD quality assurance measures.

Membership

Core membership of the partnership includes one representative from the following organisations/groups:

- liveArgyll
- HSCP - Public Health
- Argyll and Bute Council Education Service
- Argyll and Bute Council Economic Growth
- Argyll and Bute Drugs and Alcohol Partnership
- Argyll College UHI
- Third Sector Interface
- 3rd sector community organisations representative
- 3rd sector community trusts representative
- Strategic Housing Forum
- Skills Development Scotland
- Department for Work and Pensions
- Community Planning management team
- Argyll and Bute Council Community Development team
- Police Scotland
- Scottish Fire and Rescue
- Outdoor Learning sector representative

Resourcing the Plan

The Plan will be delivered using existing resources across the partnership members. liveArgyll's Community Learning team will also provide the capacity to lead and support local learning partnerships and planning processes.

Governance and reporting arrangements

Governance structures have been put in place at a strategic level (e.g. liveArgyll Board, Community Services Committee) and operational level (e.g. CLD Partnership, CPP Partnership) that will be utilised in terms of authorisation routes, scrutiny/performance management and liaising with key stakeholders/partners.

The diagram to the right illustrates the governance structure and highlights the key internal/external relationships.

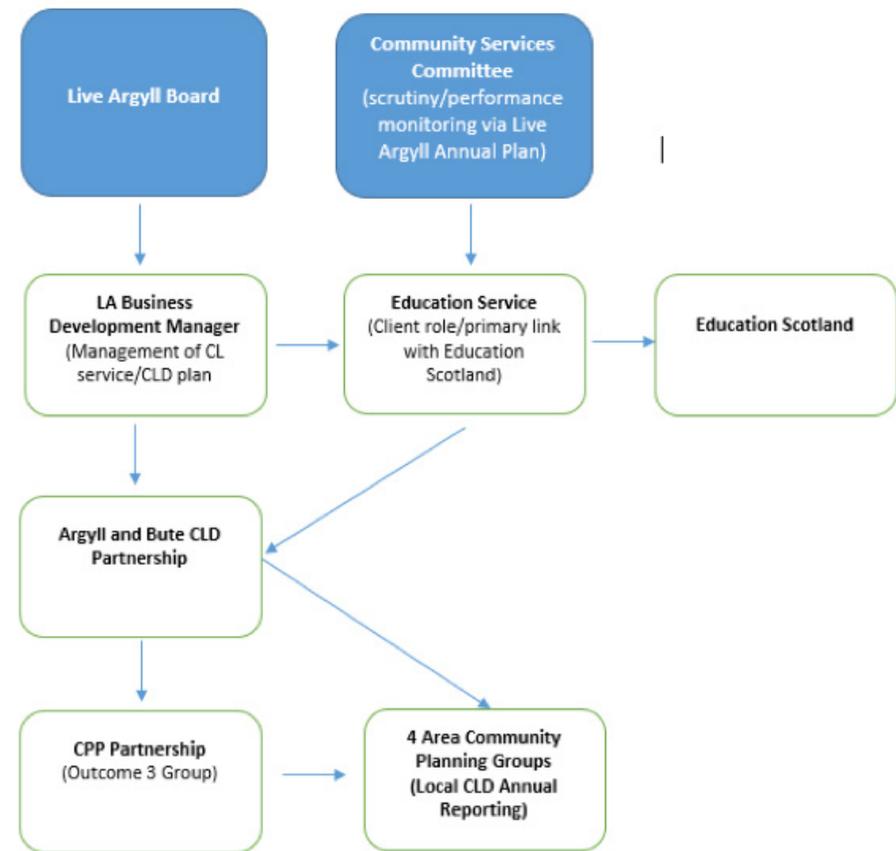
(Abbreviations: LA - LiveArgyll, CPP - Community Planning Partnership)

Quarterly updates on progress of the CLD Plan will be submitted to the Outcome 3 group within the Community Planning Partnership. This group has the remit to progress priorities around education, skills and training within the 10 year Local Outcome Improvement Plan for Argyll and Bute. The Outcome 3 group reports directly into the CPP Management Committee. Annual reports will be presented to the Community Services Committee of

Argyll and Bute Council as well as to Area Community Planning Group meetings. Education Scotland's Quality Improvement framework (How Good is the Community Learning and Development in our community) will be used to determine what worked well and where improvements could be made.

As well as Outcome 3 priorities, the Community Learning Partnership will support the delivery of wider CPP priorities, particularly Outcome 4: Children and young people have the best possible start and Outcome 5: People live active, healthier and independent lives.

LiveArgyll's Community Learning management team will be link officers as members of the 4 Area Community Planning groups. There are also Community Development Officers supporting community groups to attend and have a voice.



Education Scotland Inspection

The most recent inspection by Education Scotland of the CLD Service in Argyll and Bute took place in 2019 with a subsequent follow up visit in 2020. Key lessons have been learned and focus given to these areas over the duration of the new plan.

Key Strengths Identified



Ambitious community organisations and volunteers, improving communities and enhancing the learning offer.



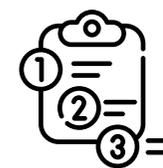
Youth voice and leadership opportunities, empowering young people to contribute to their communities.



Improvement Areas



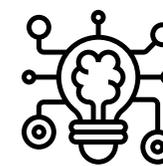
Strengthen the governance of CLD and develop a shared understanding of vision, values and aims.



Improve approaches to identifying the CLD offer across all partners to better inform resource allocation and joint planning.



Improve approaches to planning for improvement, including developing a systematic approach to shared self-evaluation, jointly setting targets, monitoring and reporting on progress.



Strengthen the collective adult learning offer across the partnership

Informing the new plan

A number of methods were used to help inform the new CLD plan:

1. Review of the 2018-2021 plan with key partners
2. CLD inter agency work group mapping of key local/national plans and strategies linked to CLD, analysis of data and emerging Covid-19 recovery plans, gaps and local need
3. Consultation programme using the VOiCE community engagement tool. Two elements included an online survey for young people, adults and wider organisations and a programme of face to face/online focus groups with learners

Policy context

The local and national policy context continues to evolve. In preparing the new CLD Plan, the partnership has taken into account relevant local and national strategies and plans as well as wider frameworks and consultation data as outlined in this table.

Local policy and planning context	National policy context	National drivers	Broader data
Outcome Improvement plan	Fairer Scotland	Strategic guidance for Community Planning Partnerships for CLD	Children's Services Joint Needs Assessment HSCP Joint Needs Assessment
Argyll and Bute Economic Strategy, 2019-2023	National Youthwork Strategy	Curriculum for Excellence	CPP Place standards
Argyll and Bute Council Corporate Plan	National Adult Learning strategy	GIRFEC	NOMIS labour market profile
Anti-Poverty Strategy	National ESOL Strategy	National Improvement Framework	Covid building back better consultation TSI national covid survey
Argyll and Bute Employability Partnership Action Plan	National Literacies Strategy	Attainment Challenge	Adult Learning Strategy consultation
Education Plan	Active Scotland Outcome Framework	How Good Is Our CLD	Inform Scotland data
Argyll and Bute Children and Young People Service Plan	National Performance Framework	Adult Literacies in Scotland	Scottish Attainment Challenge equity audit
Argyll and Bute Living Well Strategy	No One Left Behind	Adult Literacies Curriculum Framework	Education Scotland Equity and Outdoor Experiences 'add to action plan
Our Children Their Future Education Strategy	Developing the Young Workforce - Scotland's Youth Employment Strategy	A professional development framework for Scotland's adult literacies workforce	Performance data of partners in CLD Partnership
LiveArgyll Business Plan	National Strategy for Community Justice	Drugs and Alcohol Framework	Argyll and Bute CPP Place Standard consultation
Argyll and Bute Covid Recovery Plan	Preventing offending getting it right for young people	Education Scotland Guidance - developing CLD Plans 2021-2024	Salsus Survey
Argyll and Bute Corporate Parenting Plan	Youth Justice Strategy	National Standards for Community Engagement	LOIP locality profiles
Argyll and Bute Fire and Rescue Plan	Child Poverty Strategy for Scotland	UNCRC Scotland Bill	NHS Highland Social Mitigation Plan (Covid-19 recovery)
Argyll and Bute Policing Plan	Community Empowerment (Scotland) Act	Family Learning National Occupational Standards (NOS)	Young Scot lockdown lowdown
Argyll and Bute Strategic Volunteering Framework		National Mental Health Transition and Recovery Plan	TSI National Covid-19 survey

2018-2021 Plan Review

A review process of the 18-21 plan included feedback from a range of partners which is summarised below:

What went well



Partnership work on digital inclusion



Joint working to meet the needs of communities



Leadership opportunities for young people



Inter agency work at local level

Areas for improvement



Wider engagement with 3rd sector delivery partners



Regular review of data



Improved cascade of information and awareness of the strength of CLD work



Joint ownership of all key partners in developing the plan



Clear responsibilities of partners and where they will contribute

Consultation Programme

The consultation survey exercise involved 315 adults, 219 young people and 96 representatives of organisations. A focus group delivery framework was developed with the support of young people and 8 face to face focus groups took place across Argyll and Bute. An engagement plan was put in place to target specific individuals and groups within communities.

The survey themes were identified from:

- Local and national strategies
- Local and national data
- Education Scotland/Scottish Government CLD Plan guidance
- Emerging Covid recovery priorities across partners

The process:

- Inter agency work group - consultation and communications plan
- Involvement of young people in developing and testing the survey
- Digital marketing assets for partners
- Digital via survey monkey and paper options
- Support for learners/groups

The partnership has identified some gaps from the consultation process which was anticipated due to a variety of factors linked to the Covid-19 pandemic. Further face to face consultation has therefore been built into year one of the plan.

What we learned

The CLD consultation highlighted what was most important to adults, young people and wider community organisations:

Priorities - adults

	Priority 1	Priority 2
▶ Digital skills	Affordable internet (65%)	Online safety (57%)
▶ Poverty	Home budgeting (62%)	Employability skills (61%)
▶ Employability skills	Core skills (74%)	Preparing for work (57%)
▶ Health & Wellbeing	Mental health (77%)	Outdoor learning (50%)
▶ Your Voice	Developing confidence (75%)	Youth voice (56%)
▶ Work with young people	Access to mental health (69%)	Closing attainment gap (68%)
▶ Adult learning	Employability skills (65%)	Knowing what's available (61%)
▶ Barriers	Cost (66%)	Don't know what's available (61%)

Priorities - young people

	Priority 1	Priority 2
▶ Digital skills	Access to devices (78%)	Affordable internet (66%)
▶ Poverty	Employability skills (69%)	Improving reading and writing (60%)
▶ Employability skills	Gaining qualifications (76%)	Core skills (72%)
▶ Health & Wellbeing	Mental health programmes (85%)	Being more physically active (59%)
▶ Your Voice	Youth voice (79%)	Developing confidence (78%)
▶ Working with young people	Mental health programmes (81%)	Employability skills (69%)
▶ Adult learning	Gaining qualifications (72%)	Employability skills (63%)
▶ Barriers	Don't feel confident (66%)	Transport (61%)

Priorities - organisations

	Priority 1	Priority 2
▶ Digital	Basic digital skills (69%)	Access to devices (64%)
▶ Poverty	Home budgeting (64%)	Employability skills (63%)
▶ Employability	Core skills (81%)	Preparing for work (71%)
▶ Health & Wellbeing	Mental health programmes (81%)	Volunteering (60%)
▶ Voice	Developing confidence (82%)	Locality groups (56%)
▶ Youth	Closing attainment gap (82%)	Mental health and well-being (69%)
▶ Adults	Employability skills (72%)	Knowing what's available (65%)
▶ Barriers	Transport (71%)	Don't know what's available (70%)

Overall priorities

- Developing people's confidence, understanding and the skills required to influence decision making and service delivery - Your voice
- Developing core skills - Employability skills
- Mental health - Health and well-being
- Gaining qualifications - Adult learning
- Youth voice, having their voices heard - Your voice
- Closing the attainment gap - Work with young people
- Access to devices and affordable internet - Digital skills
- Knowing what learning opportunities are available - Adult learning

4 key barriers highlighted by adults, young people and organisations included:

Cost

Transport

Don't know what's available

Confidence

Assessing need and setting priorities



CLD needs in Argyll and Bute have been carefully considered and grouped under 6 key themes:

1. Digital skills

2. Core skills for learning, life and work

3. Health and wellbeing

4. Your voice

5. The learner offer

6. Improve how we work as a partnership

We recognise the importance of ensuring the partnership works together, sharing expertise, manpower and resources to reduce inequalities and support those who need it the most coming out of the pandemic.

The action plan sets out our shared priorities for the next three years to improve outcomes for individuals and communities across Argyll and Bute. The partnership will monitor progress and produce a self-evaluation each year reporting the performance to Argyll and Bute Council and the Community Planning Partnership.

Unmet need

We recognise that some identified needs will remain unmet.

Delivering an equity of provision across Argyll and Bute remains a challenge given the differing manpower, resources across our diverse urban, rural and island communities. Partners will continue to work together offer support for learners to access digital services as well as outreach activity where resources permit.

Cost for participants

The partnership will continue to work together to maximise funding streams to help reduce costs for targeted provision. Using a hybrid of face to face and digital delivery will also help maximise financial resources.

Transport

The partnership will share learner feedback with wider CPP/Locality Planning partners, deliver outreach programmes supported by volunteers and maximise use of online programmes working with local partners to reach rural/island communities.

Key Milestones

August 2021

Presentation of CLD Plan to Community Services Committee

October 2021

Review of performance framework/ data collection

December 2021

Further face to face consultation - phase 2

February 2022 (Annual)

Review of learner needs

June 2022 (Annual)

Partner self - evaluation

August 2022 (Annual)

Progress report to Community Services Committee

November 2022 (Annual)

Progress report to Locality Planning groups

Partners

With thanks to all partners within the CLD Partnership



Appendix 1

Argyll and Bute CLD Partnership Action Plan

What is the need?	Actions	Lead	Timescale Year 1 (short) Year 2 (med) Year 3 (long)	Outcome	Measure of success/impact
Theme 1: Digital Skills	Create a digital workstream sub group to develop a coordinated plan to support learners most in need with device allocation and support	Partnership chair	short	Learners with the most need are identified and supported	Number of targeted individuals confidently/actively using devices Case studies
	Review partner volunteering roles/opportunities to support digital development work with an assessment of training needs	TSI/liveArgyll/ Argyll and Bute Council	short	Coordinated volunteer opportunities in place to meet demand of learners with clear support mechanisms for volunteers	Number of volunteers supporting learners Learner and volunteer feedback
	Creation of basic digital upskilling courses to meet digital requirements for job preparation and day to day life skills	Argyll College UHI/liveArgyll/ SDS	short	Improvement in digital competency	Learner feedback Number of course attendees
Theme 2: Core skills for learning, life and work	Hold monthly meetings between leads of CLD and Employability Partnerships	NH/IB	monthly	Clear responsibilities within each plan, sharing of data/ identification of gaps/share good practice	Clear plans in place Evidence of coordinated planning and review
	Deliver tailored inter agency support programme to Syrian refugee community	Argyll and Bute Council/ liveArgyll/Argyll College UHI	short	Community integration, improved skills	Numbers of individuals transition into work Learner feedback Number of individuals completing ESOL courses

	Support the Argyll and Bute Employability Partnership to deliver the NOLB policy agenda and associated interventions, Young Person's Guarantee, the UK Government's Kickstart Scheme and Fair Start Scotland.	Employability Partnership	short	Multi agency support in place to deliver sustainable outcomes for those facing barriers to accessing work	Number of participants completing the programme (NOLB) Number of kickstart/YPG placements Learner feedback including outcome star Case studies
	Identify gaps from employer skills survey and work with employers to deliver programmes/courses based on employer needs (especially hospitality/construction)	Argyll College UHI/SDS/LiveArgyll/DWP&Job Centre Plus	medium	Increased SQA/college offering that meets the needs of employers	Number of participants completing courses Number of individuals gaining employment
	Offer a range accredited and wider achievement opportunities in schools and community settings with clear pathway/progression options	CLD Partnership	medium	Improved skills and training	Numbers of accredited learning and wider achievement opportunities number of participants completing courses Learner feedback Stakeholder feedback
	Offer a menu of co-ordinated high quality CLD volunteering opportunities in schools and community settings	CLD Partnership	medium	Improved skills and confidence	Learner feedback Case studies Number of individuals volunteering within CLD roles across the partnership
Theme 3: Health and Well-Being	Offer a range of planned programmes in safe spaces in schools and communities that support health and well-being of learners	CLD partnership/ Argyll and Bute HSCP	short	Improved quality of life	Case studies Well-being star ROI/Social value indicators

	Implement the link worker offer in targeted communities in Argyll and Bute as part of modernisation of primary care services	Argyll and Bute HSCP	short	increased referrals via social prescribing model and improved sign posting	Number of referrals Case studies
	Offer a menu of targeted physical activity/well-being programmes for learners	CLD partnership	medium	Increased physical activity levels Improved well-being and mental health Reduced anti-social behaviour	Number of learners taking part in activities Participant feedback including well-being star and participants reporting improved well-being
	Deliver a coordinated outdoor learning offer for young people and adults	liveArgyll/ Argyll and Bute Council/ 3rd sector	medium	Increased confidence	Number of participants making a positive lifestyle choice to support their health & well-being
Theme 4 - Your Voice	Develop a new youth voice model and pathway for youth voice	liveArgyll/ CPP/ Argyll and Bute Council	medium	Improved mechanisms across partners to better engage and support learners and groups in planning of service provision Enhanced youth voice that recognises the opportunities the youth work sector provides at realising the ambition contained within UNCRC	Increased number of individuals and groups formally engaged with the CLD partnership Case studies
	Implement mechanisms to better engage and support adult and young learners and groups in planning of service provision Review place standard data following consultation process	CLD Partnership/ LOIPS CLD partnership	short short	enhanced learner /community voice and empowerment	

Theme 5 - The CLD learner offer	Develop a menu of core CLD programmes including ESOL to deliver to targeted adults and young people	CLD partnership	medium	Clear learning offer that meets the needs of targeted individuals and communities	Number of individuals engaged in CLD activity Case studies Outcome star
	Identify gaps in family learning offer and examine how links can be made to promote and target parent/carer joint learning with children and young people	CLD partnership	medium	Improved outcomes for families Improved involvement of families in evaluation of family learning programmes Clear progression routes for adult learners as part of family learning activities	Parent/carer feedback and case studies Stakeholder feedback
	Undertake a mapping exercise of the work being undertaken by the 3rd sector in delivering CLD outcomes	liveArgyll/ TSI and 3rd sector/ CPP and community dev team	medium	Improved understanding of the range of local groups and organisations that are contributing to CLD outcomes and the needs of learners	
Theme 6 - Improve how we work as a partnership	Plan a rolling programme of self-evaluation/review using HGIOCLD and challenge questions	CLD Partnership	annual		
	Undertake further consultation with learners where gaps were identified in the consultation process and review the plan priorities quarterly as part Covid recovery	CLD Partnership	short	The plan fully meets the needs of learners post Covid	
	Representation of the CLD Partnership on all 4 area locality planning groups	liveArgyll	short	CLD Plan takes into account new priorities set out by LOIPs	

	<p>Raise awareness of the work of the CLD partnership as part of Covid recovery to include:</p> <ul style="list-style-type: none"> • Dedicated website • Sharing platform for members of the partnership • Develop a suite of case studies and videos • Deliver 2 CLD partnership good practice sharing events with all partners contributing to CLD per year (1 online/1 in venue) • Maximise the use of the new TSI database/website to undertake meaningful engagement work with the wider 3rd sector • Work with Standards Council for Scotland to raise awareness of CLD work with partners/communities and strengthening cross-sectoral participation • Celebrate the achievements of learners across the partnership • Ensure Community Learning has an active role in the work of the Northern Alliance, strengthen partnership work between Argyll and Bute and the partner authorities and share good practice. 	<p>CLD Partnership Northern Alliance</p>	<p>short</p>	<p>Increased awareness, signposting and uptake</p> <p>Improved joint planning and partnership work</p>	
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	<ul style="list-style-type: none"> • Map CLD workforce development needs of staff and volunteers with support from National Standards Council for Scotland, taking into account rurality of the workforce • Develop a joint programme of training and learning to meet the needs of our workforce • Commit to UNCRC joint training as a partnership • Explore health behaviour change training for CLD practitioners 	CLD Partnership	medium	The CLD workforce has the necessary skills to confidently deliver on the ambitions of the plan	<p>Number of training and learning opportunities</p> <p>Increased number of practitioners registered with Standards Council for Scotland</p> <p>Case studies</p>
	<p>Develop the use of GDPR compliant shared data and performance information for effective decision making and reporting, to identify gaps in provision and target those most in need by:</p> <ul style="list-style-type: none"> • Identifying what relevant CLD data local and national partners can share • Agreeing mechanism to collate, use and update the data using CLD basecamp group • Agreeing a set of performance measures for the duration of the plan with clear baseline • Utilise Dyslexia Scotland data for Argyll and Bute to effectively work with local partners to support targeted learners 	CLD partnership	short	<p>Robust performance management and reporting mechanisms in place.</p> <p>Effective decision making and targeting based on shared partnership data</p>	Set of performance measures and data sets



1st Rothesay company



Officers: Fiona Samuel
David Watt

Helpers: Susan McFarlane
Amanda Whitelaw
Anne McGhie

Treasurer : Elizabeth Speirs



www.facebook.com/Rothesayboysbrigade/

THE BOYS' BRIGADE

> the adventure begins here



FAITH IN YOUNG PEOPLE



This presentation...



- **Who we are, what we do and why...**
- **Impact of the BB and the challenges we face...**
- **What is happening locally...**
- **Faith in Young People...**
- **Questions...**



Who, what and why...

The Boys' Brigade is a **volunteer-led Christian youth** organisation.

Our vision is that children and young people experience ***"life to the full"*** (John 10:10)

We provide a safe place for young people to **learn, grow** and **discover**



Our Impact...

Community
Enjoyment Skills
Friendship Adventure
Friends Church Laughs
Opportunities Teamwork
Learn Grow Opportunity Laughter
Family Fun Memories
Company Future
Fortitude Discover Inclusive
Learning Focus Camps
Camp Faith Brilliant Love
Belonging Growth Hope
Fellowship



A structured programme...

- **Varied programme** for 5 – 18 year olds through four sections (Anchors Juniors, Company & Seniors)
- **Awards** in all sections
- Experience new **challenges**
- Be **respected** and **valued**
- Opportunity to develop a **personal faith**
- Have **FUN!**



ACTIVITY AWARDS:



GET ACTIVE



GET ADVENTUROUS



GET CREATIVE



GET INTO THE BIBLE



GET INVOLVED



GET LEARNING



Service
Badge

Juniors
Membership
Award

Nights
Away



Anchors
Activity
Award
(highest gained)

Juniors
Project
Awards

Special
Anniversary or
Recruitment
Badge



**BOYS BRIGADE
TUESDAY 6.30-8PM
TRINITY HALL
PRIMARY 1-7**



[boysbrigade/posts/1273798446059753](https://www.facebook.com/boysbrigade/posts/1273798446059753)



The Anchor boys ⚓ have a challenge this year to bring in crisp packets for recycling ♻️ if anyone would like to help them with their quest that would be great the more we recycle ♻️ the better 👍



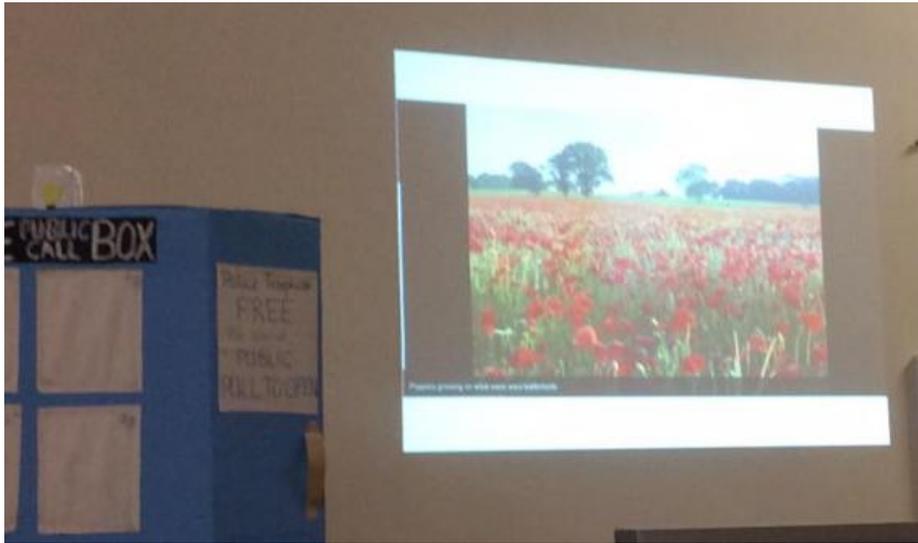
Anchor boy Remember your Challenge



GET INVOLVED



Themes



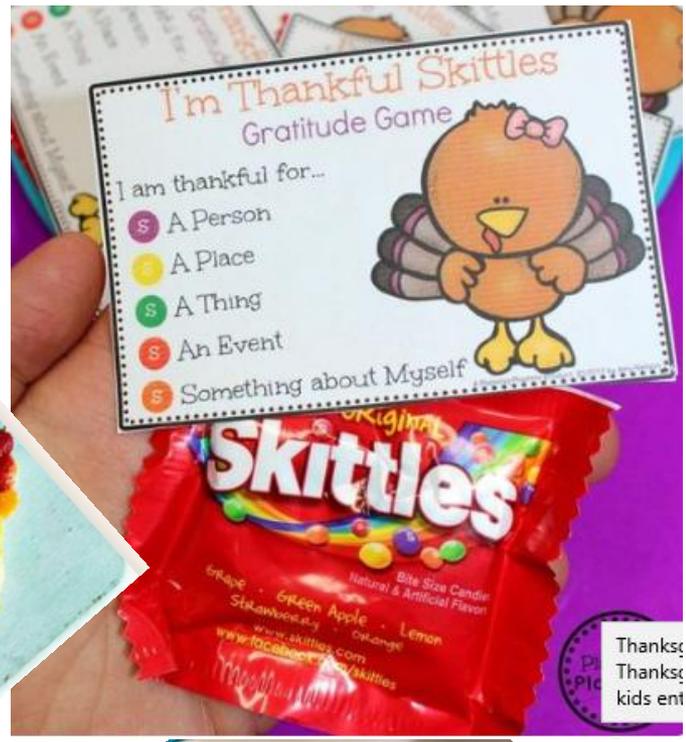
THE BOYS' BRIGADE
> the adventure begins here

Remembrance Sunday, 11th November 2018

The Boys and Girls Brigade often march together during the town's Remembrance Service.
There is a wreath which is placed on behalf of both companies.

 **GET INVOLVED**



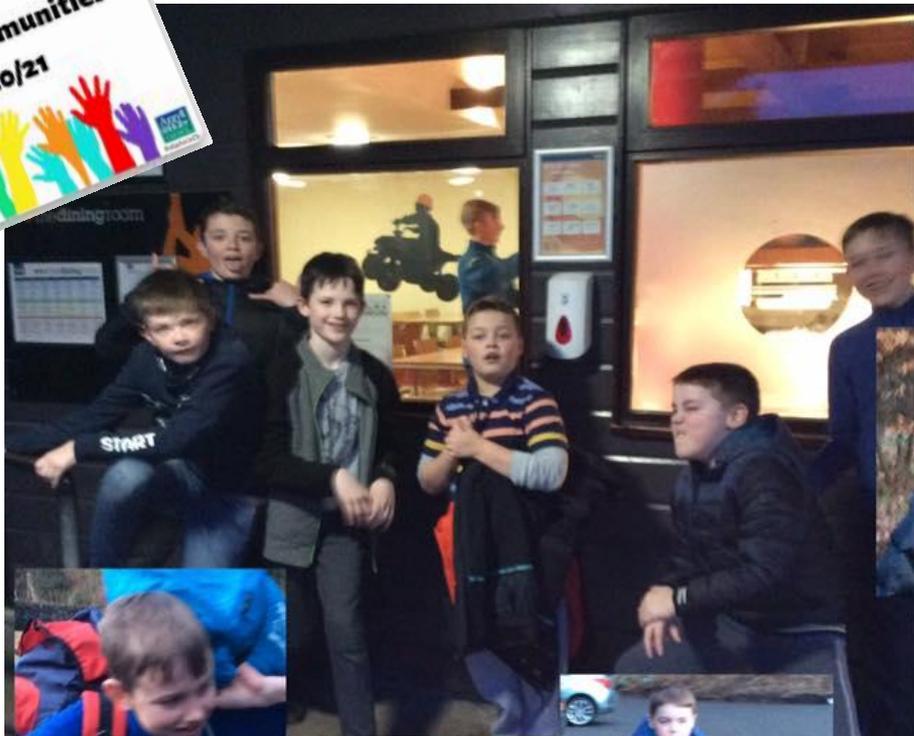


Build a Model Robotic Hand

www.aclassofone.blogspot.com



Supporting Communities
Fund 2020/21







***All ready for
weekend***





 **GET ADVENTUROUS**



GET ACTIVE







1st Rothesay BB

Scavenger hunt

Skeoch wood

Tuesday Feb 6th

Meet @ 6.30pm

Sailing club



GET ACTIVE



GET ADVENTUROUS





[oysbrigade/posts/1273798446059753](https://www.facebook.com/oysbrigade/posts/1273798446059753)



Challenges...

- More young people and volunteers
- External perceptions
- Demonstrating the full impact of our work
- Equipping & resourcing of leaders
- Fundraising



Faith in Young People...

GROWTH
in Faith



GROWTH
in Community
Partnerships/Engagement



GROWTH
in Young People



Any Questions...



“I want more young people to get involved in The Boys’ Brigade because it really does change lives.”

- Robbie (18), 5th Livingston



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